



APPLICATION FORM FOR UNIVERSITY TRAINEE CANDIDATES

PLEASE PRINT IN CAPITAL LETTERS AND IN ENGLISH

A. PERSONAL DETAILS

- 1. LAST NAME
- 2. FIRST NAME(S)
- 3. DATE OF BIRTH
- 4. PLACE OF BIRTH
- 5. NATIONALITY
- 6. CURRENT RESIDENCE

7. STUDENT ID NUMBER

- 8. PRESENT NATIONALITY
- 9. GENDER
- 10. MARITAL STATUS
- 11. MAILING ADDRESS
- 12. TEL. 1
- 13. TEL. 2
- 14. TEL. 3
- 15. FAX
- 16. EMAIL

B. KNOWLEDGE OF LANGUAGES

10. NATIVE LANGUAGE(S)

PLEASE USE THE PROFICIENCY TABLE IN ANNEX I TO IDENTIFY YOUR LEVEL OF PROFICIENCY AS FLUENT, COHERENT OR BASIC.

11. OTHER LANGUAGES (IN ORDER OF PROFICIENCY)

	READ	WRITE	SPEAK	UNDERSTAND
A.				
B.				
C.				
D.				

C. UNIVERSITY EDUCATION

PLEASE GIVE THE EXACT TITLES OF DEGREES IN THE ORIGINAL LANGUAGE. DO NOT TRANSLATE OR EQUATE TO OTHER DEGREES.

12. POST-GRADUATE UNIVERSITY STUDIES

NAME, CITY AND COUNTRY	ATTENDED FROM/TO	DEGREES AND ACADEMIC	MAIN COURSE OF
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- A.
- B.
- C.

TITLE OF YOUR POST

NAME OF SUPERVISOR

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F. EMPLOYMENT RECORD

PLEASE LIST YOUR FIVE MOST RELEVANT REMUNERATED POSITIONS (IN REVERSE CHRONOLOGICAL ORDER)

	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	
B.	NAME AND ADDRESS	

G. ADDITIONAL INFORMATION

PLEASE STATE ANY OTHER RELEVANT FACTS, INCLUDING ANY SIGNIFICANT TRAVELS OUTSIDE THE COUNTRY OF YOUR NATIONALITY; ANY AWARDS, PRIZES OR DISTINCTIONS EARNED; CONFERENCES AND SEMINARS ATTENDED AND COMPETITIONS PARTICIPATED IN (MAX 300 WORDS)

H. REFERENCES

LIST THREE PROFESSIONAL OR ACADEMIC REFERENCES, NOT RELATED TO YOU AND PREFERABLY FROM INDIVIDUALS WHO CAN SPEAK TO YOUR CREDENTIALS IN THE FIELD OF INTERNATIONAL LAW

	FULL NAME	FULL CONTACT DETAILS	CURRENT TITLE/ OCCUPATION	RELATIONSHIP TO YOU
A.				
B.				
C.				

15. I CERTIFY THAT THE STATEMENTS MADE BY ME IN ANSWER TO THE FOREGOING QUESTIONS ARE TRUE, COMPLETE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. I UNDERSTAND THAT ANY MISREPRESENTATION OR MATERIAL OMISSION MADE ON AN ICL APPLICATION FORM MAY RESULT IN THE DISMISSAL OF A CANDIDATE'S APPLICATION.

ANNEX 1

LANGUAGE EQUIVALENCY TABLE

LEVEL	READ	WRITE	SPEAK	UNDERSTAND
<p>FLUENT</p>	<p>Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand contemporary literary prose.</p>	<p>Can write detailed text on a wide range of subjects related to personal interests. Can write reports, giving reasons in support of or against a particular point of view. Can write letters conveying the personal significance of</p>	<p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Can take an active part in discussion in familiar contexts, accounting for</p>	<p>Can understand extended speech and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programmes.</p>
<p>mainly of high frequency,</p>	<p>topics which are familiar or of</p>	<p>most frequent situations while travelling in an</p>	<p>the main points of clear standard speech on</p>	